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TOPICS

- Admission Requirements for Indiana's Universities
- College Readiness Outcomes
- Projections of Indiana High School Graduates
- Critical Questions and Considerations

MINIMUM ADMISSIONS REQUIREMENTS

	English	Math	Social Science	Science	World Language
Purdue West Lafayette	8 credits	8 credits college prep math	6 credits	6 credits with 4 in lab sciences	4 credits
IU Bloomington	8 credits	7 credits college prep math	6 credits	6 credits with 4 in lab sciences	4 credits
Ball State	8 credits	6 credits	6 credits	6 credits with 4 in lab sciences	Recommended, but not required

Indiana State and Regional IU and Purdue Campuses: Minimum of Core 40

INDIANA COLLEGE READINESS OUTCOMES

High School Graduates Enrolling in College					
Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College		
High School Diploma Type					
Honors	22,169	20,464	92%		
Core 40	34,544	21,606	63%		
General	11,809	3,078	26%		
High School Graduation Waiver Status					
Graduated with Waiver	5,886	1,651	28%		
Graduated without Waiver	62,636	43,497	69%		
Advanced Placement Status					
Took and Passed an AP Test	10,900	9,936	91%		
Took but Did Not Pass an AP Test	12,063	10,553	87%		
Did Not Take an AP Test	45,559	24,659	54%		
21st Century Scholar Status					
21st Century Scholar	7,943	6,205	78%		
Non 21st Century Scholar	60,579	38,943	64%		
Socioeconomic Status					
Free or Reduced Lunch	21,047	11,211	53%		
Non Free or Reduced Lunch	47,475	33,937	71%		
Race/Ethnicity					
White	54,380	36,430	67%		
Black	6,566	4,241	65%		
Hispanic	4,113	2,134	52%		
Asian	1,238	911	74%		
Other	2,225	1,432	64%		
All Students	68,522	45,148	66%		

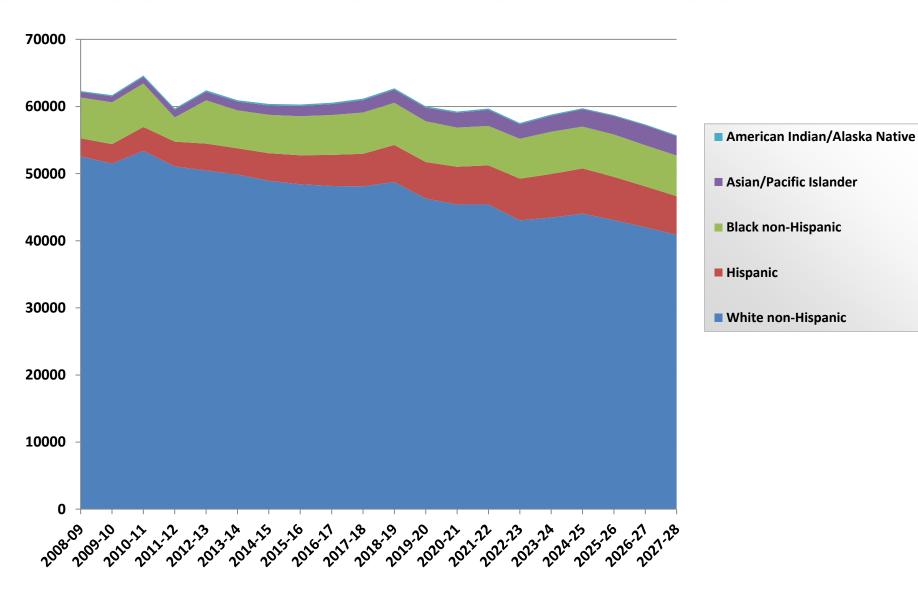
INDIANA COLLEGE READINESS OUTCOMES

Indiana Public College Students <u>Needing Remediation</u>					
Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	14,040	946	7%	863	91%
Core 40	17,119	6,552	38%	4,751	73%
General	2,553	1,987	78%	1,036	52%
High School Graduation Waiver State	us				
Graduated with Waiver	1,356	1,111	82%	631	57%
Graduated without Waiver	32,356	8,374	26%	6,019	72%
Advanced Placement Status					
Took and Passed an AP Test	6,462	238	4%	209	88%
Took but Did Not Pass an AP Test	7,668	1,049	14%	861	82%
Did Not Take an AP Test	19,582	8,198	42%	5,580	68%
21st Century Scholar Status					
21st Century Scholar	5,281	1,848	35%	1,287	70%
Non 21st Century Scholar	28,431	7,637	27%	5,363	70%
Socioeconomic Status					
Free or Reduced Lunch	9,117	3,821	42%	2,389	63%
Non Free or Reduced Lunch	24,595	5,664	23%	4,261	75%
Race/Ethnicity					
White	26,934	6,739	25%	4,997	74%
Black	3,273	1,645	50%	889	54%
Hispanic	1,721	611	36%	437	72%
Asian	685	114	17%	90	79%
Other	1,099	376	34%	237	63%
All Students	33,712	9,485	28%	6,650	70%

INDIANA COLLEGE READINESS OUTCOMES

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	14,040	3.1	27.30
Core 40	17,119	2.3	17.72
General	2,553	2.0	9.59
High School Graduation Waiver Stat	us		
Graduated with Waiver	1,356	2.2	11.05
Graduated without Waiver	32,356	2.6	21.52
Advanced Placement Status			
Took and Passed an AP Test	6,462	3.2	28.14
Took but Did Not Pass an AP Test	7,668	2.7	24.44
Did Not Take an AP Test	19,582	2.3	17.46
21st Century Scholar Status			
21st Century Scholar	5,281	2.3	19.81
Non 21st Century Scholar	28,431	2.7	21.33
Socioeconomic Status			
Free or Reduced Lunch	9,117	2.3	16.84
Non Free or Reduced Lunch	24,595	2.7	22.67
Race/Ethnicity			
White	26,934	2.7	21.91
Black	3,273	2.1	15.76
Hispanic	1,721	2.5	18.53
Asian	685	2.9	25.31
Other	1,099	2.4	18.30
All Students	33,712	2.6	21.10

INDIANA PUBLIC HIGH SCHOOL GRADUATES BY RACE/ETHNICITY



WICHE. December 2012.

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CRITICAL QUESTIONS AND CONSIDERATIONS

- What is the distribution of diploma types among socio-economic, racial and gender groups? How should disparities be addressed?
- Have Indiana counselors been educated on the state's college readiness outcome data and trained to use it in diploma type selection?
- Academic Honors
 - Does the diploma name discourage students and parents from its pursuit? What if it were renamed?
 - Should the world language requirement be 2, rather than 3 years?

ADDITIONAL CONSIDERATIONS

- Outcomes for Technical Honors diploma
- Outcomes by participation in dual enrollment
- Increase access to AP
- Publicize outcomes by diploma type to parents and students
- Create more opportunities for disciplinary faculty across sectors to meet

